



# Exhibition Research Planning & Goal-setting:

Central Idea: **Taking action expresses our passions and beliefs.**

Topic: \_\_\_\_\_

Lines of inquiry:

\* \_\_\_\_\_

\* \_\_\_\_\_

\* \_\_\_\_\_



My Notefact Goal: \_\_\_\_\_

Required Number of Sources: \_\_\_\_\_

Resource Types I have located:

- Book
- Magazine
- Newspaper
- Web page
- Online or Print Encyclopedia
- Video
- Interview
- 



Questions to Guide My Research:

Teacher Questions:

1. What is it like? (FORM)
2. How does it work? (FUNCTION)
3. Why is it like this? (CAUSATION)
4. How is it connected to other things? (CONNECTION)
5. How is it changing (CHANGE)
6. What is your responsibility? (RESPONSIBILITY)
7. What are the points of view (PERSPECTIVE)
8. How do we know? (REFLECTION)

My Questions:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_



Options to Cite My Sources:

- Throughout your research sessions, record source information on notebook paper or in a Word document for all sources you use. (downloadable form available at <http://exhibitionroe.weebly.com/>)
- Use online citation maker (BibMe) to organize and format citations later.



See ROE Homepage & ROE Exhibition website for student search tools and options.

- Be selective and critical when choosing online sources. Avoid pages with a primary focus on selling, entertainment, or persuasion. Rely on pages with a primary focus on providing factual information
- You may use Wikipedia as part of pre-reading and pre-search to build your background knowledge in the beginning of your project.
- You may not use Wikipedia information in your notes or in your final list of sources, since it is not reliable and trustworthy all the time.